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Basic information:	
Program on which the Course is offered	PharmD
Qualification Awarded	Bachelor of Pharmacy (BPharmD)
Course title - Code - Year	Critical Thinking – 3210-Second Year
Course Type	Foundational Stage
Total contact Hours / week [3 hr.]	(Lectures: 1, Tutorials:2)
ECTS Hours	1
Pre-requisites for this Course	None
Week period	12

Course Description:

This course is designed to provide students with skills that they need in order to be able to conceptualize, analyze, and evaluate arguments, information, and evidence gathered from a variety of sources, such as observation, experience, reading and reflection. The purpose of this is to lead to rational practice in the process of formation of beliefs and decision-making. Emphasis is particularly placed on practical exercises and examples drawn from real life situations in both science and society.

Course Objectives:

By the end of this Course/Subject the student should be able to:

- Acquire understanding of the basic concepts of Critical Thinking (Argument, Evidence, Validity, Warrant, Fallacy, Assumption, etc.).
- Acquire skills characteristic of Critical Thinking.
- Learn to appreciate the values of rationality, intellectual honesty and independence, and the importance of criticism and freedom of thought.

Learning and Teaching Methods, & Assessment Methods

Learning and teaching methods:

- Lectures
- Tutorials
- Group Discussions
- Debates
- Role Playing

Assessment methods:

- Continuous assessment:
 - Attendance
 - o Assignments
 - o Participation
 - Midterm

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Final assessment:

o Final Exam

Wight of Assessment:	
Assessment	%
Attendance	10%
 Assignments 	15%
Participation	15%
Midterm	20%
Final Exam	40%
Total	100%
Assessment Schedule:	
Assessment	Week
Attendance	Every Week
 Assignments 	According to the Course Announcements
Participation	Every Week
Midterm	According to the Announced Exam Timetables

Examination Regulations:

Final Exam

- If the student absenteeism is more than 25 % he/she cannot attempt the final exam.
- The total required percentage to pass this course is at least 50 %.

List of textbooks and references:

Course Notes:

• PowerPoint presentations, videos and other materials related to lectures and lab are uploaded to the Moodle by experts on weekly basis according to the teaching schedules.

Essential Books(Text Books):

- حساسات التفكير الناقد، نجيب الحصادي، مؤسسة كلام للإعلام، عمان، الأردن، 2020
- التفكير الناقد: طرح الأسئلة المناسبة: م. نيل براون، وستيورات م. كيلي، ترجمة نجيب الحصادي، محمد أحمد السيد، المركز القومي للترجمة، القاهرة، 2010.
 - كتاب الأغاليط، نجيب الحصادي.

According to the Announced Academic Agenda

- M. Neil Browne and Stuart M. Keeley, Asking the Right Questions, A Guide to Critical Thinking, Prentice Hall, New Jersey, 2004.
- Galen A. Foresman, Peter S. Fosel, Jamei C. Watson, *Critical Thinking Toolkit*, Wiley Blackwell, 2017.
- Gregory Basham, et. al, *Critical Thinking, A Student's Introduction*, 4th ed., Mc Grew Hill, 2011.

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• Edward S. Inch, *Critical Thinking and Communication: the Use of Reason in* Argument, Allyn and Bacon, Boston, 2005.

Recommended Web Sites:

- Bad Science Blog (www.badscience.net), Ben Goldacre's critical blog about questionable science in the news and elsewhere.
- Critical Theory Blog (www.critical-theory.com), an accessible blog of critical news and application.
- The Critical Thinking Community (www.criticalthinking.org), a professional organization devoted to advancing, defining, and refining critical thinking.
- Fallacy Files (www.fallacyfiles.org), Gary N. Curtis's extensive and informative collection, explication, and taxonomy of logical fallacies. 6. Informal Logic (www.informallogic.ca), an Open Access academic journal devoted to scholarly inquiry into matters of informal reasoning.

Block Policies:

Code of Ethics

Please refer to the below LIMU code of ethics http://limu.edu.ly/images/11/ethcode.pdf

Code of Conduct

Please refer to the below PharmD program code of conduct http://repository.limu.edu.ly/handle/123456789/2135

Academic integrity

Please be aware that cheating, plagiarism, in-class disruption and dishonesty are vigorously prosecuted and that LIMU has a zero-tolerance policy.